

The, the training that you developed and that we are gonna be delivering, you know, through the DFE funding is a real game changer. And I used that expression when I first did the chain, the training with you. I think the, the reason being that it's empowering schools to empower the children to own their mental wellbeing, but also doing it in a way whereby we are able to put scaffolds in place that the school can build their wellbeing strategies around.

So it's not gonna be a massively onerous piece of work for schools to take on board. And I think, you know, we, we all know how hard teachers work and certainly, you know, head teachers and senior leaders are already got so many things on their plates that they, that they have, their capacity is really, really small at the moment.

This is the, the, the, the course that we've designed and, you know, that we are delivering that, you know, that you, you were talking about briefly just before does those things for the school. That by attending the training, they will have a scaffold of a development plan for wellbeing that should be then easy then to implement into their school,

school development policies and strategies they already do. So it's not creating more work, it's just simply honing what they already do to make sure that wellbeing is at the center of it. And I talk to a lot about my schools and things like that, about having wellbeing in the DNA of the school, not just the tick box exercise. So that everything we do within a school development plan has wellbeing at it heart.

And that's what's the impassioned bit about it is because wellbeing isn't a tick box, isn't a, an ancillary thing that we just do just to keep offstead off our back or anything like that. Wellbeing is driven everything we do because if, if we can, we look at everything that we do as a school through the wellbeing sort of telescope, then actually then that means that our staff are gonna be really well served,

but the children are gonna be really well looked after, not just from a, a physical perspective and to make sure that they're safeguarded, but within the training itself, we look at what is, you know, when is it a mental health issue or when is it a behavior issue or when is it a special educational and disability need? So differentiating between those things that actually we are not treating someone who's got a symptom of their poor mental health is their behavior.

We're able to identify that the, the, the, the issue is the mental health and actually putting things in place. So I think it's an, it's an all encompassing package and I think really one of the added, added things to it is the support we put aside. So the coaching, the eight hours coaching contact time that we do as part of the package as well is such a unique thing that we can offer.

And with the experience of, you know, of teachers, head teachers, coaching mental health professionals, or the team that we built and you, you've put together is brilliant. You know, I I would call as, you know, go as fast to say he's sort of like a, the mental health avengers, you know, so Avengers assembled, you know,

and I think we are, we, we just gotta get capes sorted out. You know, the only problem is you put a cape on me. I look like aub. Well you have got a Batman costume. I do have a Batman costume. You're quite right. Yes. But Yeah, I think it's one of those things now I think we've,

we've got a really good, you know, sort of program. We've got brilliant people to deliver it. We've got national coverage, we've got the infrastructure in place to support schools after they've done the training. Because what we don't want it to be is just you come along in the training and then you go back and have to do it by yourself. We've got the group networking sessions,

we've got the one-to-one peer coaching, we've got the group coaching. That means actually we are with you every step of the way on the implementation of this into your setting. And we are not gonna just walk away. We're not gonna be a training provider that tells you what to do and then walks away. We're gonna be a training provider that tells you these are the options,

who coach you through what's best for your setting, coach you through what's best for your school and support you in the implementation and the long term aims of that. This isn't a, a one trick pony sort of scenario of buy it. And then off you go, we're gonna be there to support the IMP implementation and the, the evaluation of your, of your school's progress and their wellbeing journey.

And as a former head teacher to have that support on hand is absolutely a game changer for me. And, and with utilizing the expertise that we have in our team within our Avengers, then we can, we can, we can touch all bases. So it's really, really exciting. And the fact of it as well is that the funding is there,

you know, the, the, the government have recognized this and the DFE have released funding that will pay for the course, pay for the coaching, but also pay for that member of staff's cover costs when they're doing the training as well. So, you know, you send that member of staff away, it's all well and good them saying, okay,

yeah, we're gonna fund the training, but I know that's a 400 pound, you know, on cost in terms of the supply costs for me for covering that teacher for two days. But now that's covered as well. That's within the package. So there is really no reason, there's no, all the barriers that we've trying to envisage have been removed.

So now it's about getting schools to actually a, understand this funding available. Because a lot of schools that I teach, I talk to now have no idea the funding's there and that's where that communication breakdowns happened. I have no idea, but we've gotta make sure that they are aware of it. But equally recognizing this funding isn't there forever, they've gotta jump on board and get the funding,

apply for it through the dfe, give us a ring, we can talk 'em through the process. But yeah, they, our unique selling point is that individual element that we are able to support you beyond the training days. We've got the face-to-face training as well, which I know as a head teacher, I've really valued those days of face-to-face as opposed to it being virtual or on a learning platform For those that have,

are applying for funding. Now the courses need to have been started, I believe by some point in March there is additional funding coming out. It was supposed to be by 20 everyone done and in place by 2025. There's now some information to say that they want that done by 2023. So yeah, don't, don't wait and miss out on, on an opportunity of,

you know, of some, you know, funded support for your school please. So if you have any contacts with any schools or you are responsible for anything to do with schools or you work with schools or you've got relationships with schools, reach out to us because we are looking for people to help us get the message out there. And also obviously if you're interested in attending our program,

then we would love to give you more details.